

*Dear Parents,*

*Here is the first homework packet of the school year! Please read over the packet to check for dates that homework is due. Pacing the homework evenly throughout the week is recommended. Please keep the handwriting guide in the homework folder for future reference.*

*There are several objectives to receiving homework assignments. They should provide practice and reinforcement of the skills which have previously been taught, extend the learning beyond the classroom, and also help to develop a mature sense of responsibility.*

*Some parents find it helpful to have their child work on their homework in the same quiet space everyday at a fixed time. If this works for you, I encourage you to help your child set up a comfortable homework schedule. It is important to us that you help support and monitor your child's efforts to complete his/her assignments neatly and check it for accuracy.*

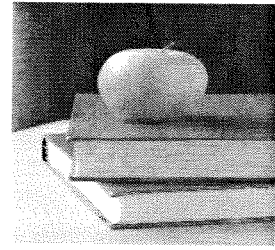
*Reading a book or story, studying spelling words, math and writing should all be part of the homework routine. It is helpful to have paper, pencil, ruler, crayons, and scissors available for the various homework assignments.*

*Homework will be graded with +, ✓, or – to reflect the homework grade that is given on report cards.*

*Thank you for your cooperation and patience. Feel free to contact your child's teacher with any questions or concerns.*

*Sincerely,*

*First Grade Team*



Name \_\_\_\_\_

### ***First Grade Homework***

*For the week of September 3*

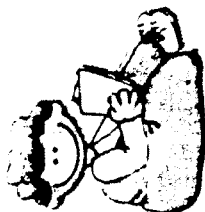
**This packet is due Friday, September 13.**

#### **Instructions:**

1. Read daily for at least 15 minutes and complete reading log. Work on the other attached worksheets. Complete at least one math and one language Arts page each day.
2. Please have an adult check your work, and have them help you correct any errors.
3. Turn in completed packet on Friday.

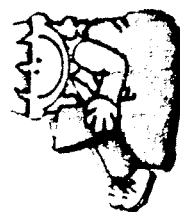
My child has completed the homework and we have reviewed it together.

Parent Signature: \_\_\_\_\_




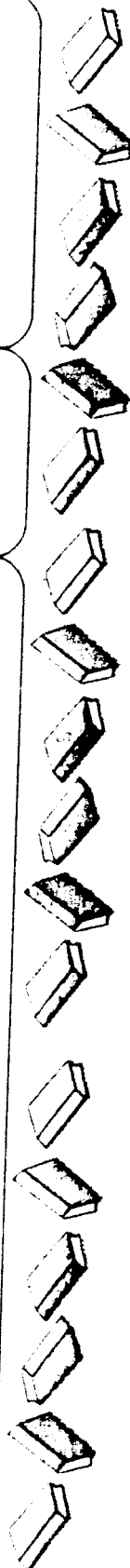
# Reading Log

Once upon  
a time



Please read with your child for 15 minutes each day

Sample	Book Title  My Friend Rabbit	Minutes 15	Adult Signature
Monday	Book Title	Minutes	Adult Signature
Tuesday	Book Title	Minutes	Adult Signature
Wednesday	Book Title	Minutes	Adult Signature
Thursday	Book Title	Minutes	Adult Signature



Name \_\_\_\_\_

Use the words in the box to complete  
the sentence.

up

not

jump

1. The frog can \_\_\_\_\_.

2. He can jump \_\_\_\_\_.

3. He can \_\_\_\_\_ fly.



4. Write your own sentence using two words from the box.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

A sentence is a group of words that tells a whole idea.

Example: The cat can jump.

**Circle the sentences.**

1. She sat down.
2. We can jump up.



3. Ran here.
4. Pat can do this.
5. Like to.

Name \_\_\_\_\_

Use the letters in the box to make words.  
You can use each letter more than once.

c

m

p

b

r

f

1. \_\_\_\_\_ ans    2. \_\_\_\_\_ ats    3. \_\_\_\_\_ aps

4. \_\_\_\_\_ ans    5. \_\_\_\_\_ ats    6. \_\_\_\_\_ aps

Draw a picture of three of the words.

